

WATER SCHOOLS QUESTIONNAIRE

School Name:

Country:

Address:

Number of Pupils:

Age Range:

Faith connection?

Contact Name

Email:

Phone:

ONE: WATER RESOURCES

1.1 What is your school's primary water source?

Piped Municipal Water Supply

Rainwater Harvesting

Pump

River or lake

Bore Well

Spring

Other (Please State)

Please give details

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1. 2 How would you rate your school's water resources in terms of:

A. Safety to drink and use? Excellent Good Adequate Poor Terrible

B. Reliability of water source? Excellent Good Adequate Poor Terrible

C. Ease of use? Excellent Good Adequate Poor Terrible

Please give details

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1.3 When did you last experience a water shortage at school, what was the reason and what was the impact?

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1. 4 What treatment is given to your school's water before drinking?

Filtered & Boiled

Filtered

Boiled

Unfiltered & Unboiled

Is this adequate? If not what improvements are needed? Who is responsible?

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TWO: SANITATION

2.1 What type of toilets do you have? Are they adequate?

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2.2 Where does waste go?

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2.3 What type of hand washing facilities do you have?

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2.4 If the water source is not from a piped supply how often is hand washing water replaced?

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2.5 How would you rate your school's sanitation facilities in terms of:

A. Safety?	Excellent	Good	Adequate	Poor	Terrible
B. Cleanliness?	Excellent	Good	Adequate	Poor	Terrible
C. Availability?	Excellent	Good	Adequate	Poor	Terrible

Please give details:

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Are there any particular issues for girl pupils that could be better addressed?

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If you have not marked Good or Excellent in one of more of the categories, what improvements could be made, and what are the obstacles?

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THREE: CURRICULUM AND TEACHING

3.1 How does the topic of Water form part of the school curriculum? Do you include it in your religious education as a spiritual issue as well as in your geography, environment or science lessons? If not, could you do so?

3.2 What resources do you have for water-related learning and what would you like? Would it be helpful, for example, to have a booklet of good, engaging stories about water and how people have protected it and looked after it and needed it? What age range would that be most useful for? Would you be interested in water sourcing?

3.3 Does your school celebrate World Water Day on March 22nd? Or do you celebrate a water-related day through your faith? If not, could you do so? If so, how do you celebrate it? Would some activity ideas be useful? Some prayers? Do you have any to share?

3.4 At what age do the children learn to wash their hands? Is this part of a faith-related ritual?

3.5 Do the children understand about how water reaches them? And how it is piped or dammed or filtered? If not, how could this be taught and experienced?

3.6 Are there any extra-curricular activities involved with the environment? What are they? Clean ups? Monitoring of the natural world? Eco-clubs? Other?

FOUR: WIDER BACKGROUND

4.1 What kind of water supply and sanitation issues do the children have in their own homes? Do they all have running water? Is it easy for them to have their clothes cleaned? What kind of toilet facilities are they accustomed to using? What are the key home issues?

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4.2 What are the key climate and environment challenges facing your area? (e.g. drought, flooding, forest fires, pollution, sewage facilities, rubbish disposal)

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4.3 Which religious groups are working on water in your area and what are they doing?

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4.4 How is the Government working on water issues in your area?

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4.5 Which NGOs are working on water/sanitation issues in your area?

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If you would like any further information about the Water Schools programme, then please contact Nicki Mchugh at: nicki.mchugh@arcworld.org to sign off for
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