

MULTIFAITH

KENYA ORGANISATION FOR ENVIRONMENTAL EDUCATION

LONG-TERM ACTION PLAN FOR FAITH-BASED EDUCATION FOR SUSTAINABLE DEVELOPMENT PROGRAMME

Introduction

This long-term action plan has been developed for the Faith-based Education for Sustainable Development (FBESD) Programme being implemented jointly by the Kenya Organization for Environmental Education (KOEE) and the Alliance of Religions and Conservation (ARC). The plan seeks to build on the success achieved during the last 5 years of implementing the programme in Kenya, Uganda and Tanzania.

Background

Since 2010, the Kenya organization for Environmental Education (KOEE) has been partnering with the Alliance of Religions and Conservation (ARC) to implement the Faith Based Education for Sustainable Development (FBESD) programme in Kenya, with a view to replicating it in the East African Region and Africa beyond. The programmeworks with three major religions in Kenya: Christian, Hindu and Muslim – and puts faith at the center of human transformation – by targeting individual behaviorchange for sustainable development as the ultimate goal. The main goal of the programme is to mainstream faith-based values into education for sustainable development (ESD) using the Eco-schools strategy.

Specific objectives are to:

- a) Enhance the faith-based value system and positive behavior in the school and community to promote sustainable development,
- b) Enable teachers, pupils and the wider community to acquire awareness of and sensitivity towards environmental problems,

- c) Build teachers' and pupils' capacity to identify and solve sustainable development challenges, through multiple teaching and learning approaches.
- d) Build the capacity faith groups and their leaders to be proactive in engaging with state and non-state actors in promoting sustainable development.

In achieving the above objectives, and building on the lessons learned and successes realized, the following interventions have been proposed for the 2015-2025 period:

1. Expand and strengthen faith-based ESD networks both for formal and non-formal learning.
2. Mobilize and build capacity faith groups and learning institutions in Faith-based ESD.
3. Strengthen consultations and partnerships in the implementation of the faith-based ESD initiatives in Africa.
4. Production and distribution of learning, awareness and outreach resource materials.
5. Train and prepare the faith-based ESD schools to graduate as Eco-schools.
6. Establish faith-based ESD model schools and Regional Centers of Expertise.
7. Replicate the faith-based ESD program in the African region and beyond.
8. Monitoring and evaluation of the faith-based ESD initiative.

Rationale of the Long-term Plan

The long-term plan has taken into consideration replication of the success of the faith-based initiative in terms of the spatial dimension as well as the intensity of the programme activities. In spatial terms, the programme is planned for spread to include more African countries (beyond Kenya), especially where the initiative has already been introduced – such as Uganda, Tanzania, Rwanda, Nigeria, Cameroon, Senegal, and Ethiopia. These countries were involved in the development of the initiative at inception workshops and conferences, but not much work has been supported in terms of implementation. For instance, many faith groups developed their long-term plans and required some initial support to begin implementation as they mobilize resources from within themselves. They also required some technical guidance in implementation of their plans before their capacity is built to enable them operate more-or-less independently. In terms of intensity, the faith-based initiative needs move beyond the demonstration in order to make greater impact in the local communities across the region. Interfaith networks were established in Kenya, Uganda and Tanzania, involving three main faiths: Christian, Hindu and Muslim. The three interfaith networks are still in the formative stage and still require technical as well as financial support in the next decade to actualize their aspirations and mandates in uniting faith groups to take active role in promoting sustainable development – with faith as the motivation.

A number of resource materials were developed during the previous phases of the faith-based ESD Programme. These include both publicity/advocacy and training resource materials – such as Sermon Guides to be used by faith-leaders in mainstreaming environmental care into their worship services and sermons; Training Guides for use as tools in Trainer of Trainers (TOTs) programmes, and audio-visual videos. There is need to move the next step by using the developed resource materials to build the capacities of learning institutions and civil society organization (including faith groups) to take an active role in sustainable development agenda.

The Faith-based ESD Teachers' Toolkit that was developed to help mainstream faith values into ESD has since been approved by the government of Kenya for use across the country. It was hoped that, although developed specifically for the Kenyan context, the toolkit would find widespread application in other regions of Sub-Saharan Africa, with some adaptation to the specific contexts. The toolkit uses the Eco-schools programme strategy – an international programme for environmental and sustainability education, coordinated internationally by the Foundation for Environmental Education (FEE). It focuses on themes such as water, energy, health, agriculture, biodiversity and waste, while addressing crosscutting themes such as poverty, entrepreneurship, and disaster preparedness and management. In Kenya the programme has established demonstration Eco-Schools and micro-projects, developed teaching and learning resource materials and trained teachers.

Uganda is already developing a similar document modeled on the Kenyan version but contextualized to the country's needs and resources. Tanzania has plans to develop a Swahili document modeled on the Kenyan Toolkit. Work on Sustainable Land Management (SLM) - through Farming in God's Way and Islamic Farming – in Kenya, Uganda and Tanzania is beginning to bear fruit – with more and more farmers taking it up. In each of the three countries a demonstration site and over 60 tree nurseries have been established in schools and faith-owned land. This need to be supported and sustained through the next decade as it will make significant contribution to healing of the soils as well as increase agricultural production to cushion the population against food insecurity – while promoting adaptation to climate change.

Partnerships and Collaboration

In order to achieve the expected results on the SDGs in this programme, several partnerships will be developed or strengthened in order to share resources – ranging from physical, financial as well as human and technical. The KOEE will continue working closely with state agencies such as the Ministries of Education, Environment, Water and Agriculture; Kenya institute of Curriculum development, National

Environment Management Authority, Kenya Forest Service as well as County governments in the target areas. Collaboration with the private sector will also be strengthened through the Corporate Sustainability policies. This will lighten the financial burden of implementation and broaden the spectrum of participation.

From the civil society, more faith groups beyond Christians, Hindus and Muslims will be mobilized together with their resources towards care of creation. KOEE has also recently joined the Lausanne Movement on Care of Creation for East and Central Africa - which brings on board many faith groups and their affiliated organizations. More women and youth groups engaged in farming activities will be roped in as well. This will provide an excellent platform to counties in Central Africa which are part of the movement. KOEE is also involved in the development of the East African Smart Agriculture Curriculum and will be keen to be part of the implementation.

The following are the envisaged partners on the programme:

Local Partners

1. Line Ministries – Education, Environment, Agriculture, Water,
2. State agencies – National Environment Management Authority (NEMA), Water Resources Management Authority (WRMA), Kenya Forest Service (KFS), Kenya Institute for Curriculum Development (KICD)
3. County Governments of target counties
4. Act, Change Transform (Act!)
5. Care of Creation Kenya
6. A-Rocha Kenya
7. Regional Centre of Expertise (RCE) within the region

Regional Partners

8. World-Wide Fund for Conservation (WWF)
9. Interfaith Networks - Kenya Interfaith Network for Action on Environmental (KINAE), Uganda Faith Network for Environmental Action (UFNEA), Network of Faiths for Environmental Action in Tanzania (NEFEAT)
10. East African Community

International Partners

11. Alliance of Religions and Conservation (ARC)
12. Foundation for Environmental Education (FEE)
13. United Nations Educational, Scientific and Cultural Organization (UNESCO)
14. United Nations Environment Programme (UNEP)

Period	Strategic Goals	Expected Outputs	Proposed Strategic Actions	SDGs	Expected Partners
2016-2017	Initiate and strengthen faith-based ESD networks both for formal and non-formal learning – through joint development and implementation of faith based ESD initiatives with stakeholders and development partners.	<ul style="list-style-type: none"> a) 9 National Interfaith network forums held, b) At least 50 faith groups mobilized and brought on board per country, c) At least 20 civil society organizations in environment and education engaged to work with faith groups on the initiative, d) One regional Inter-country network forged and strengthened, e) Thematic areas of engagement clearly defined and thematic partnerships developed. f) 20 Beneficiary target learning institutions, faith groups and project sites in each country identified and engaged 	<ul style="list-style-type: none"> a) Consultative forums with National Interfaith Networks to lay strategies for scaling the FBESD initiatives within and across the E.A region countries; b) Stakeholder mapping and analysis 	Goal 17	ARC, KINEA, NEFEAT, UFNEA, NEMA, EAC, WWF
	c) Increase public awareness on the role of faith groups in championing for sustainable development at Country and Regional levels	<ul style="list-style-type: none"> a) Publicity and advocacy resource materials developed and distributed, b) The role of faith groups in sustainable development amplified across the sectors c) Working partnerships between state and non-state actors developed d) Public awareness on environmental care enhanced e) At least 100,000 trees planted in 5 water towers in Kenya 	<ul style="list-style-type: none"> a) Sensitization workshops with key stakeholders – bringing together state and non-state actors, including faith leaders, Youth and women group leaders. b) Public campaigns during celebration of important World Important Days such as World Environment Day 	Goal 15	ARC, KINEA, NEFEAT, UFNEA, NEMA, KFS, EAC, WWF
	d) Development of awareness raising and outreach (advocacy) materials	<ul style="list-style-type: none"> a) Posters, brochures, banners and roll-ups produced and used for public awareness on FBESD and CCESD; b) Video documentaries on success stories in different thematic areas developed and distributed 	Monitoring, evaluation, reporting and learning activities	Goal 15	KICD, KINEA, NEFEAT, UFNEA

Period	Strategic Goals	Expected Outputs	Proposed Strategic Actions	SDGs	Expected Partners
2018-2019	Mobilize, train, and capacity-build schools in Faith-based ESD in primary schools, covering water, sanitation and hygiene, waste, energy, agriculture, biodiversity and climate change.	<p>a) Country-based resource materials such as Teachers' Toolkit implemented in Kenyan primary schools;</p> <p>b) At least 40 schools identified and developed into model centers of FBESD per country;</p> <p>c) At least 1000 teachers and 500 faith leaders trained on FBESD and CCESD per country as TOTs</p> <p>d) At least 500 school management committees trained on FBESD as TOTs.</p> <p>e) Qualifying schools graduate as Eco-Schools</p>	Build capacity of learning institutions and faith groups in FBESD and CCESD through training	<p>Goal 4 and 6</p> <p>Goal 12 and 13</p> <p>Goal 15</p>	ARC, Ministry of Education, KINEA, UFNEA, NEFEAT, CCK, A-Rocha, FEE
	Resource materials for training developed and distributed	<p>a) Model for FBESD for Secondary Schools developed, CCESD educational materials for schools and faith groups produced</p> <p>c) Country-specific resource material developed per country (Tanzania – Kiswahili FBESD Toolkit; Uganda – Primary School FBED Toolkit, Kenya – Training Manual</p>	<p>a) Consultative plenary forums with stakeholders,</p> <p>b) Write-shops</p>	<p>Goal 4</p> <p>Goal 12 and 13</p>	Ministry of Education, NEMA, KICD, KINEA, NEFEAT, UFNEA
	Regional Centres of Expertise (RCE) developed	20 model centers of expertise established in schools and worship places per country in thematic areas of water, waste, biodiversity, health and sanitation.	<p>a) Training of congregations</p> <p>b) Training of faith-sponsored schools on WASH;</p> <p>c) Construction of WASH facilities in schools and worship places</p> <p>d) Exchange visits among RCEs within and among countries</p>	<p>Goal 4</p> <p>Goal 6</p> <p>Goal 15</p>	KEWAS NET, KINEA, UFNEA, NEFEAT, Ministries of Education, Agriculture, Environment,

Period	Strategic Goals	Expected Outputs	Proposed Strategic Actions	SDGs	Expected Partners
2020-2021	Scale up profile of Eco-Schools and FBESD Programmes in Kenya	<p>a) State agencies of education and Environment engaged in programme development, implementation, monitoring and evaluation;</p> <p>b) Eco-Schools and Faith-based ESD programmes recognized by country governments as successful models for replication</p>	<p>a) Consultative workshops with policy makers in education and environment sectors</p> <p>b) Development of policy-briefs in education and environment sectors</p> <p>c) Massive Graduation of Model/Eco-schools</p>	Goal 4	Ministry of Education, KICD, Ministry of Environment
2022-2023	Promote Sustainable Land Management and energy practices and technologies to address Climate Change and Food Security	<p>a) At least 100 farmers adopt Farming in God's Way and Islamic Farming in each country,</p> <p>b) Network of faith-based SLM farmers formed to facilitate information and experience sharing within and across countries</p> <p>c) At least 1000 households adopt energy-efficient practices and technologies per country</p> <p>d) Increased household incomes through sale of agricultural products and savings from composting and energy efficient technologies</p> <p>e) At least 100 tree nurseries established in schools and worship grounds by youth and women groups</p> <p>f) At least 100 indigenous-tree woodlots established on farmlands</p>	<p>a) Training workshops for congregations in selected ecological regions;</p> <p>b) Exchange visits between different ecological regions for exchange of experiences</p> <p>c) Establishment of Demonstration centers on sustainable Agriculture and Energy technologies</p>	Goal 1 and 2 Goal 12 and Goal 13 Goal 15	ARC, CCK, A-Rocha Kenya, Lausanne Movement, Ministry of Agriculture; County Governments in target Counties

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